



Somerfield Te Kura Wairepo Strategic Plan 2024- 2025

EQUITY

PARTNERSHIP

CREATIVITY

Strategic Goals	Initiative	Measures	NELPs and Section 127
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<p><i>To improve learning through teacher knowledge of the curriculum and level content , teaching skill and increased student engagement.</i></p>	<p>Curriculum Refresh <u>2024</u> English and maths PLD completed, and implemented .</p> <p>Structured Literacy PLD continued</p> <p>Financial literacy unit across the school</p> <p>Familiize with new arts, science and technology curriculum</p> <p><u>2025</u> Implement English and maths</p> <p>Art, Science , Technology PLD according to MoE support planner</p> <p>Familiarise with Health and PE</p>	<p>Curriculum Refresh English and maths increase in achievement rates</p> <p>Observations show teacher understanding of new curriculum content and levels and greater differentiation for maths and literacy.</p>	<p>N1/2-High Aspirations</p> <p>N2/4- Foundation skills</p> <p>N3/6- Strengths in teaching and leadership</p> <p>Section 127</p> <p><i>the school gives effect to Te Tiriti o Waitangi including by:the school gives effect to Te Tiriti o Waitangi including by:</i></p> <p>working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori</p>
	<p>Common Practice Strategies/ Relation Based Learning <u>2024</u> PLD CPS aligned with RBL to strengthen teaching practice through Instructional Rounds</p> <p><u>2025</u> Implement CPS</p>	<p>CPM implemented using RBL across the school as evidenced by observation using Instructional Rounds</p>	<p>taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori</p> <p>achieving equitable outcomes for Māori students.</p>
	<p>2024/2025 Raise achievement in reading, writing and mathematics and ensure parity for all groups including Māori and Pasifika</p>	<p>Increase in achievement rates</p>	<p><i>every student at the school is able to attain their highest possible</i></p>

	20024/2025 AI All teacher implement guidelines for the use of AI Implement student guidelines for the use of AI	Greater differentiation of learning activities Teachers time used more effectively and efficiently. Wellbeing survey Effective use of AI by students to support learning	standard in education achievement The school is inclusive of and caters for students with differing needs
	Continue to Increase opportunities in the Arts - particularly music	Increase of number of students participating	
Celebrate diversity of the tamariki at Somerfield te Kura Wairepo	2024/2025 Te reo Improve assessment practice of te reo Increase proficiency of te reo in teachers Teachers use te reo in learning/behaviour matrix Students co construct te reo learning Whanau Kura numbers increased and offered middle term 1 to middle term 4	Teachers constantly using a tool Number of teachers under PLD Observation And feedback Observation and feedback of student voice Numbers Raise Māori achievement	N3/5- Natural use of te reo N2/3- Reduce barriers the school gives effect to Te Tiriti o Waitangi including by: working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori

	<p>Improve outcomes for pasifika and Māori students through greater engagement with families</p>	<p>Attendance and achievement rates</p>	<p>taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori</p> <p>achieving equitable outcomes for Māori students.</p> <p><i>the school is inclusive of and caters for students with differing needs</i></p>
	<p>Celebration diversity through class footprints, class and kura practices Continue to use resources to support other cultures Other</p>	<p>Feedback from families</p>	
	<p>Professional learning for teachers to gain a greater understanding of other areas of diversity eg neurodiversity and gender</p>	<p>Observation and feedback. Learning and documents, data meetings.</p>	
<p>Ensure an orderly learning environment so tamariki can flourish and succeed.</p>	<p>Behaviour /student management strategies consistently implemented across the school</p>	<p>Observation and feedback using the language in the matrix. Learning and behaviour language used.</p> <p>SMS data and reports to board</p> <p>Breathe of reporting of pastoral and tracking incidents.</p>	<p>N1/1</p> <p><i>the school:</i></p> <p>is a physically and emotionally safe place for all students and staff</p> <p>gives effect to relevant student rights</p> <p>takes all reasonable steps to eliminate racism, stigma, bullying,</p>
	<p>Behaviour / student management is regularly shared with tamariki and Whanau so they understand the strategies used</p>	<p>Regular reporting through the newsletter</p> <p>Information on website and biennially focus for feedback.</p>	

	Improve attendance	<div>2024 Target</div> <div>70 % 11∇</div> <div>6 % 3Δ</div> <div>5 % 1∇</div> <div>Report % to board</div>	and any other forms of discrimination within the school
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FORWARD TOGETHER ,SMILES FOREVER, SMART KIDS FOR LIFE

Socially Adept Motivated Articulate Resilient Thinkers