

Somerfield Te Kura Wairepo Strategic Plan 2024- 2025

EQUITY

PARTNERSHIP

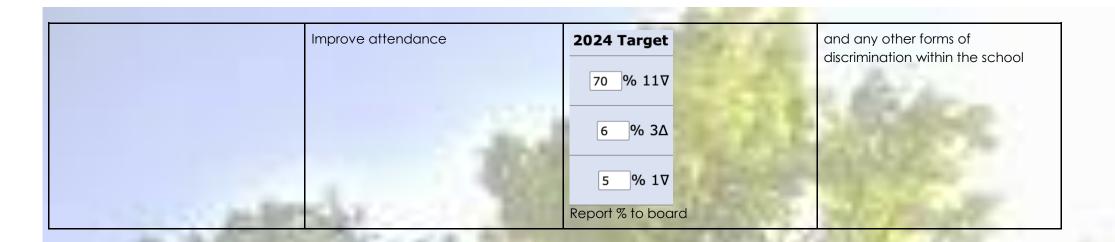
CREATIVITY

Strategic Goals Initiative Measures NELPs and Section 127

o improve learning through teacher knowledge of the curriculum and evel content, teaching skill and	Curriculum Refresh 2024 English and maths PLD completed,	Curriculum Refresh English and maths increase in achievement rates	N1/2-High Aspirations
increased student engagement.	and implemented .	Observations show teacher	N2/4- Foundation skills
	Structured Literacy PLD continued	understanding of new curriculum content and levels and greater	N3/6- Strengths in teaching and leadership
	Financial literacy unit across the school	differentiation for maths and literacy.	Section 127
	Familiize with new arts, science and technology curriculum 2025 Implement English and maths		the school gives effect to Te Tiriti o Waitangi including by:the school gives effect to Te Tiriti o Waitangi including by:
	Art, Science , Technology PLD according to MoE support planner Familiarise with Health and PE		working to ensure its plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori
	Common Practice Strategies/ Relation Based Learning 2024 PLD CPS aligned with RBL to strengthen teaching practice through Instructional Rounds 2025 Implement CPS	CPM implemented using RBL across the school as evidenced by observation using Instructional Rounds	taking all reasonable steps to mak instruction available in tikanga Māori and te reo Māori achieving equitable outcomes for Māori students.
	2024/2025 Raise achievement in reading, writing and mathematics and ensure parity for all groups including Māori and Pasifika	Increase in achievement rates	every student at the school is able to attain their highest possible

	20024/2025 AI All teacher implement guidelines for the use of A1 Implement student guidelines for the use of A!	Greater differentiation of learning activities Teachers time used more effectively and efficiently. Wellbeing survey Effective use of AI by students to support learning	standard in education achievement The school is inclusive of and caters for students with differing needs
	Continue to Increase opportunities in the Arts - particularly music	Increase of number of students participating	NOTICE AND ADDRESS.
Celebrate diversity of the tamariki at Somerfield te Kura Wairepo	2024/2025 Te reo Improve assessment practice of te reo	Teachers constantly using a tool	N3/5- Natural use of te reo N2/3- Reduce barriers
	Increase proficiency of te reo in teachers	Number of teachers under PLD	the school gives effect to Te Tiriti o Waitangi including by:
	Teachers use te reo in learning/ behaviour matrix	Observation And feedback	working to ensure its plans, policies and local curriculum reflect local
	Students co construct te reo learning	Observation and feedback of student voice	tikanga Māori, mātauranga Māori and te ao Māori
	Whanau Kura numbers increased and offered middle term 1 to middle term 4	Numbers	
	Section Control	Raise Māori achievement	- (CONTRACTOR OF THE PARTY OF

	Improve outcomes for pasifika and Māori students though greater engagement with families	Attendance and achievement rates	taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori achieving equitable outcomes for Māori students. the school is inclusive of and caters for students with differing needs
	Celebration diversity through class footprints, class and kura practices Continue to use resources to support other cultures Other	Feedback from families	
-659	Professional learning for teachers to gain a greater understanding of other areas of diversity eg neurodiversity and gender	Observation and feedback. Learning and documents, data meetings.	Family 1
Ensure an orderly learning environment so tamariki can flourish and succeed.	Behaviour /student management strategies consistently implemented across the school	Observation and feedback using the language in the matrix. Learning and behaviour language used. SMS data and reports to board	N1/1 the school: is a physically and emotionally safe
		Breathe of reporting of pastoral and tracking incidents.	place for all students and staff gives effect to relevant student
	Behaviour / student management is regularly shared with tamariki and Whanau so they understand the strategies used	Regular reporting through the newsletter Information on website and biennially focus for feedback.	rights takes all reasonable steps to eliminate racism, stigma, bullying,



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