

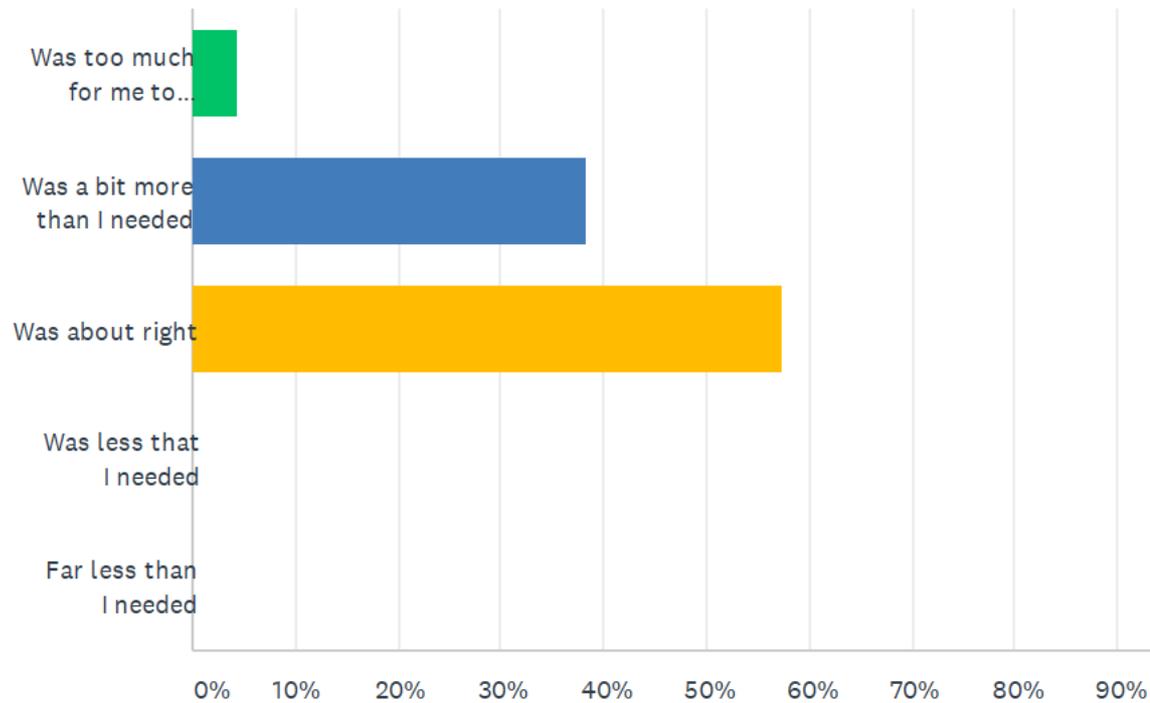


**Sommerfield Te Kura Wairepo
Response to Alert Levels Summary report
June 2020**

Introduction

There were 136 respondents to the survey. The survey covered communication and home/distance learning.

Q1 Communication. The school sent information home via the school APP, email and website. The school's communication was

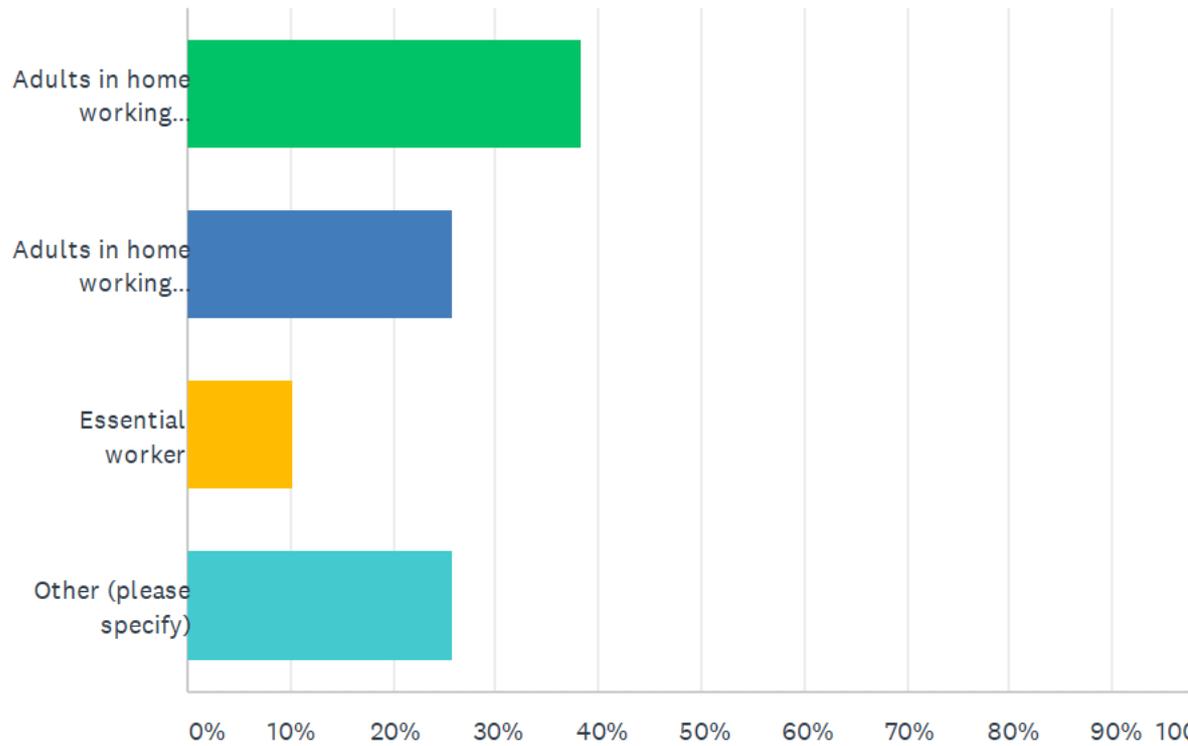


ANSWER CHOICES	RESPONSES
Was too much for me to handle	4.41%
Was a bit more than I needed	38.24%
Was about right	57.35%
Was less than I needed	0.00%
Far less than I needed	0.00%
TOTAL	

Summary of Comments

The 19 comments varied from identifying communication as excellent to a number that communication was too much, lacked clarity, repetitive and too frequent. Some comments mention the links were helpful and that they were pleased to get information on email a they had difficulty with the APP while others mentioned this was overload.

Q2 General Information. How best describes your lockdown situation

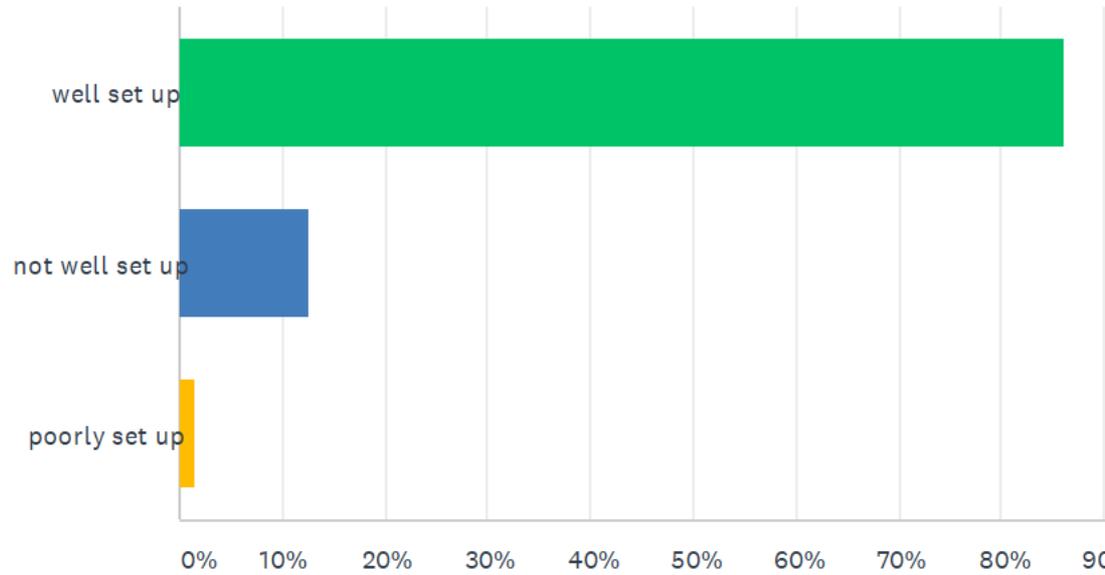


ANSWER CHOICES	RESPONSES
Adults in home working fulltime	38.24%
Adults in home working part-time	25.74%
Essential worker	10.29%
Other (please specify)	25.74%
TOTAL	

Comments Summary

There were 35 comments and variations on the above included unemployed parents, solo parents working with 3 children, parent of ESOL students, part time workers but essential and working from home.

Q3 How well were you set up for home/ digital learning?



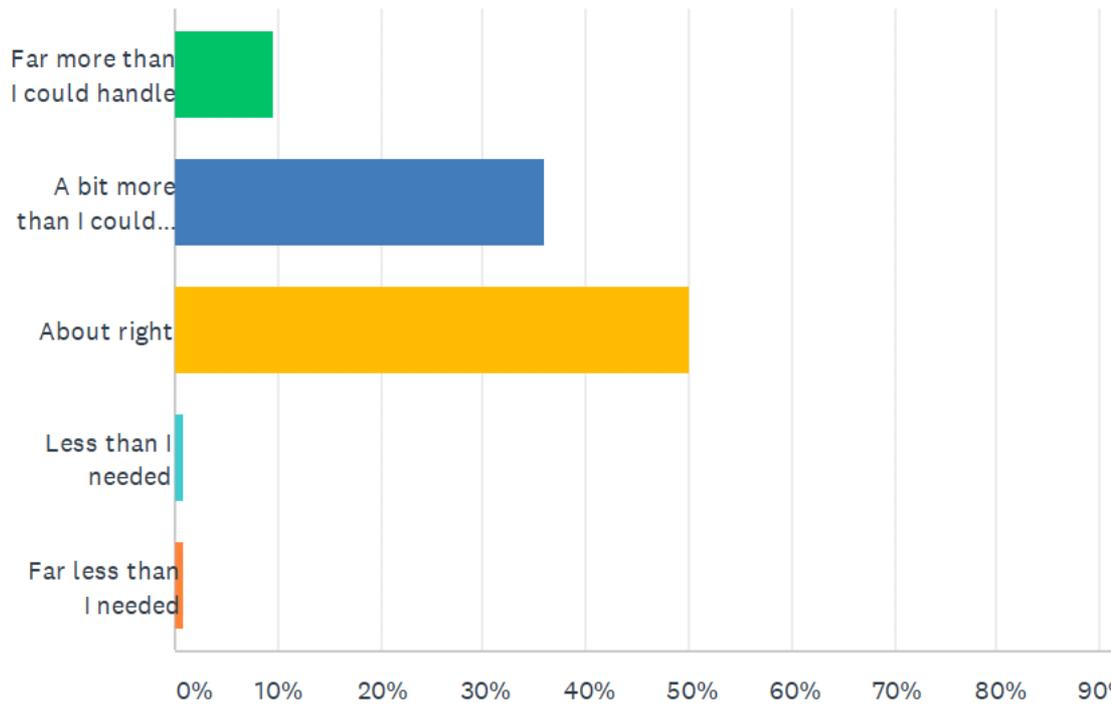
ANSWER CHOICES	RESPONSES
well set up	86.03%
not well set up	12.50%
poorly set up	1.47%
TOTAL	

Comments Summary

There were 6 comments which included having to purchase equipment during lockdown to borrowing from school. Some found their devices didn't play some of our uploaded programmes.

Q4 Home/ distance Learning was via the Hapara Workspace. We tried to offer a balance between physical, creative and as well as reading, writing, mathematics and topic. It was

Answered: 150 Skipped: 0

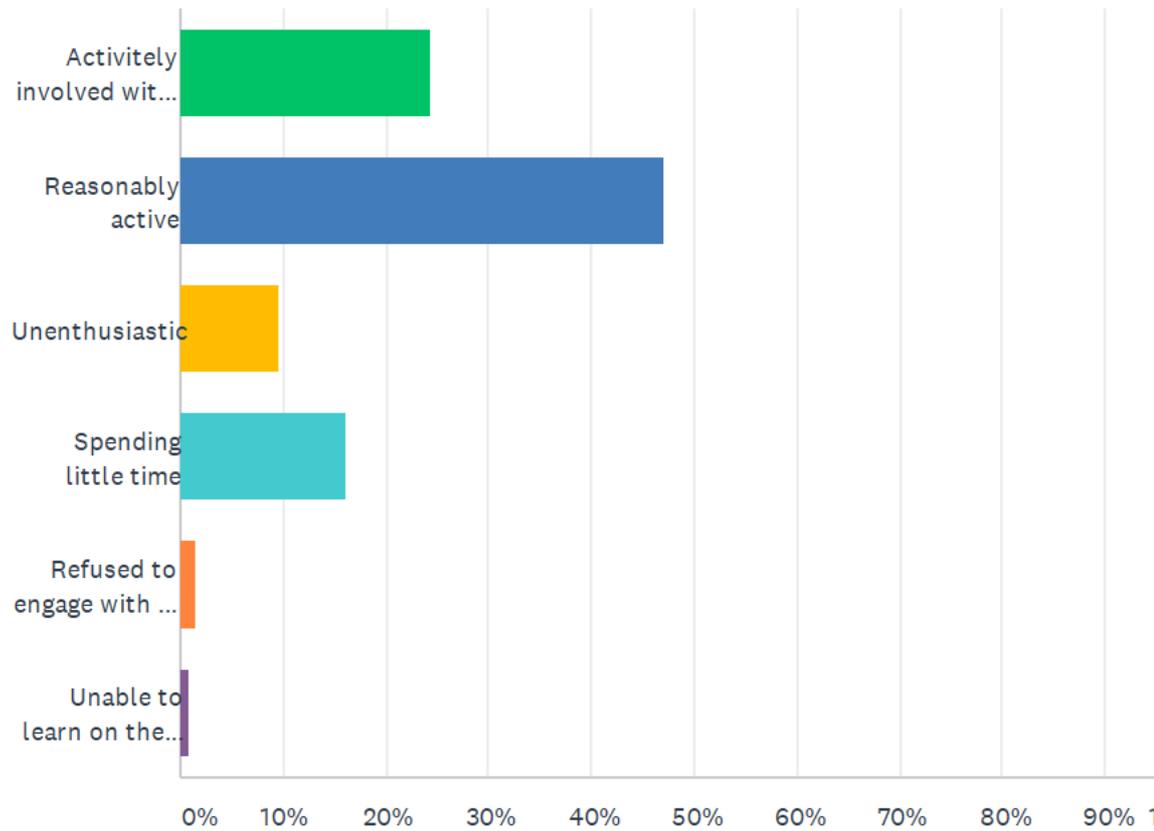


ANSWER CHOICES	RESPONSES
Far more than I could handle	9.56%
A bit more than I could handle	36.03%
About right	50.00%
Less than I needed	0.74%
Far less than I needed	0.74%
TOTAL	

Summary of Comments

Of the 18 comments the majority were positive with a feeling the platforms were- brilliant, just right, balanced and the expectations were right. A small group felt it was too much with too high expectations and they struggle to achieve any of it.

Q5 Engagement with Home/online learning. My children



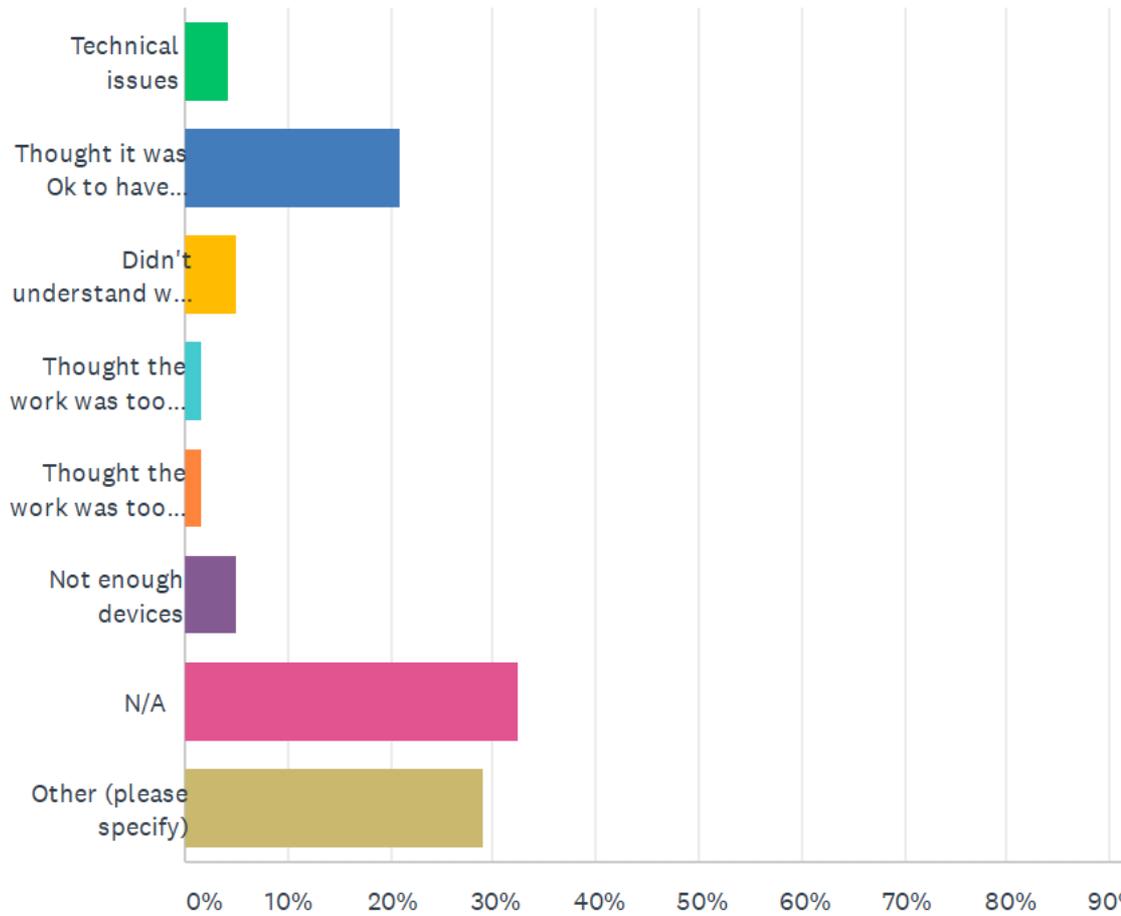
ANSWER CHOICES	RESPONSE PERCENTAGE
Actively involved with the online workspace	24.26%
Reasonably active	47.06%
Unenthusiastic	9.56%
Spending little time	16.18%
Refused to engage with the workspace	1.47%
Unable to learn on the workspace	0.74%
TOTAL	

Summary of Comments

The 14 comments were mainly from those who didn't engage due to a variety of reasons – many were doing other things with others in the bubble or their child started well then lost enthusiasm, one person found the hapara space visually overwhelming. The amount of screen time was a concern to some parents.

Q6 Reasons for not engaging

Answered: 120 Skipped: 10



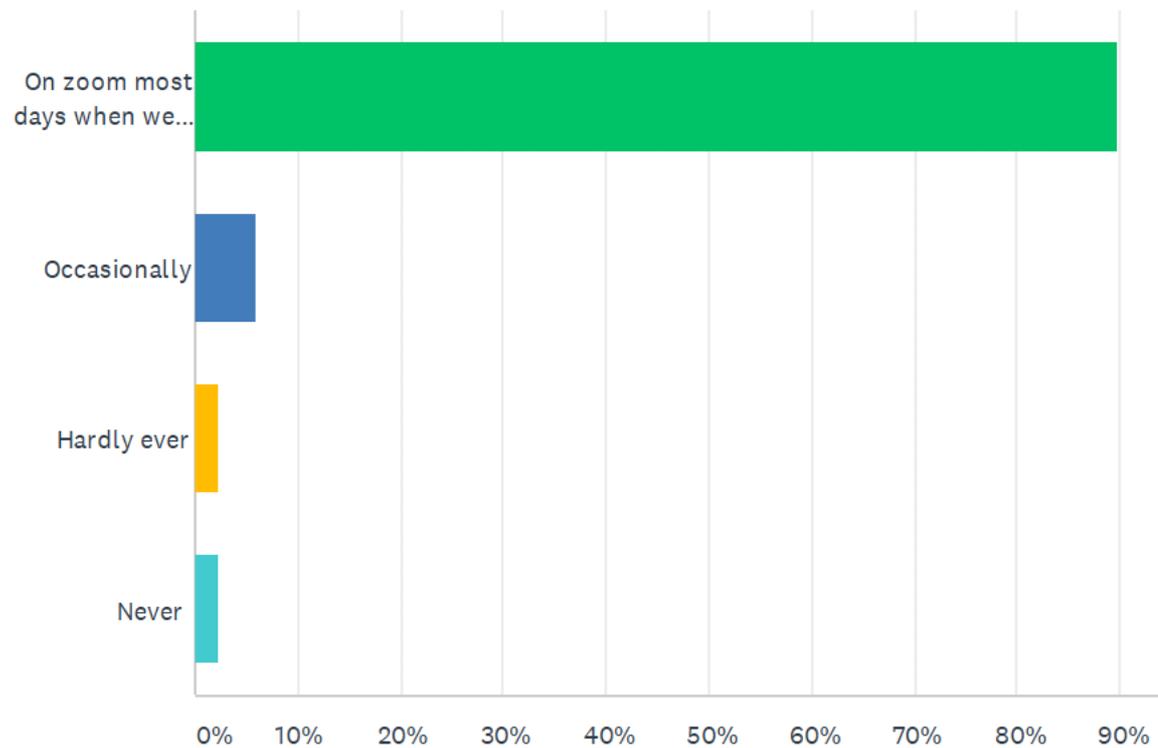
ANSWER CHOICES	RESPONSE
Technical issues	4.17%
Thought it was Ok to have break	20.83%
Didn't understand what to do	5.00%
Thought the work was too easy	1.67%
Thought the work was too hard	1.67%
Not enough devices	5.00%
N/A	32.50%
Other (please specify)	29.17%
TOTAL	

Summary of Comments

There were 35 responses with a variety of reasons for not engaging – lack of devices, parents working and too busy in many cases, some felt it too basic others felt too hard and with too high expectations. There were several comments about parents setting own tasks and doing

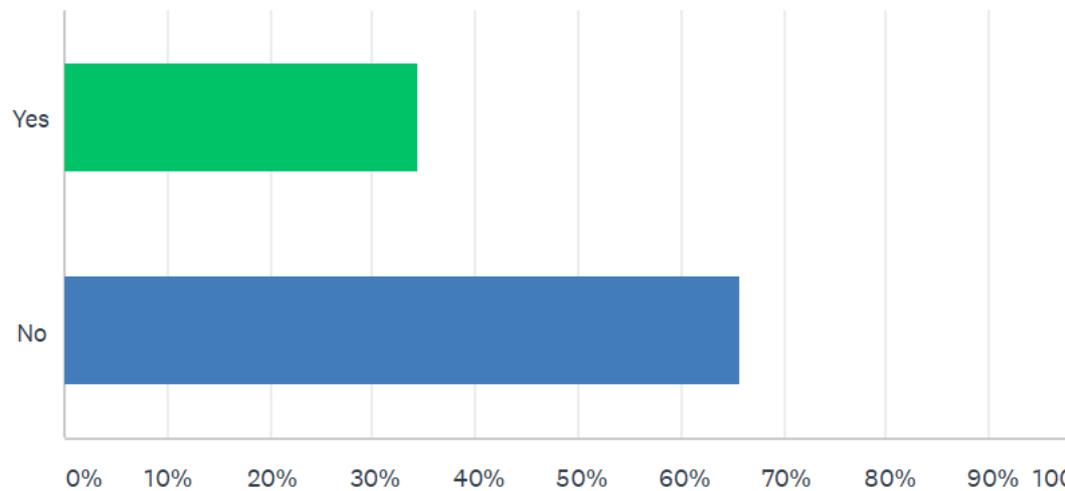
own activities. Others felt they needed more support and found it difficult to work with their own children.

Q7 Zooming *The purpose of zooming was for teachers and children to connect and give our tamariki a sense of belonging. Well-being was checked, work shared and questions about the workspace answered. Our teachers also tried to include a fun component. Was your child*



ANSWER CHOICES	RESPONSE PERCENTAGE
On zoom most days when we could fit it in	89.71%
Occasionally	5.88%
Hardly ever	2.21%
Never	2.21%
TOTAL	

Q8 If you had more than one child did, they have to share a device?



ANSWER CHOICES	RESPONSES
Yes	34.23%
No	65.77%
TOTAL	

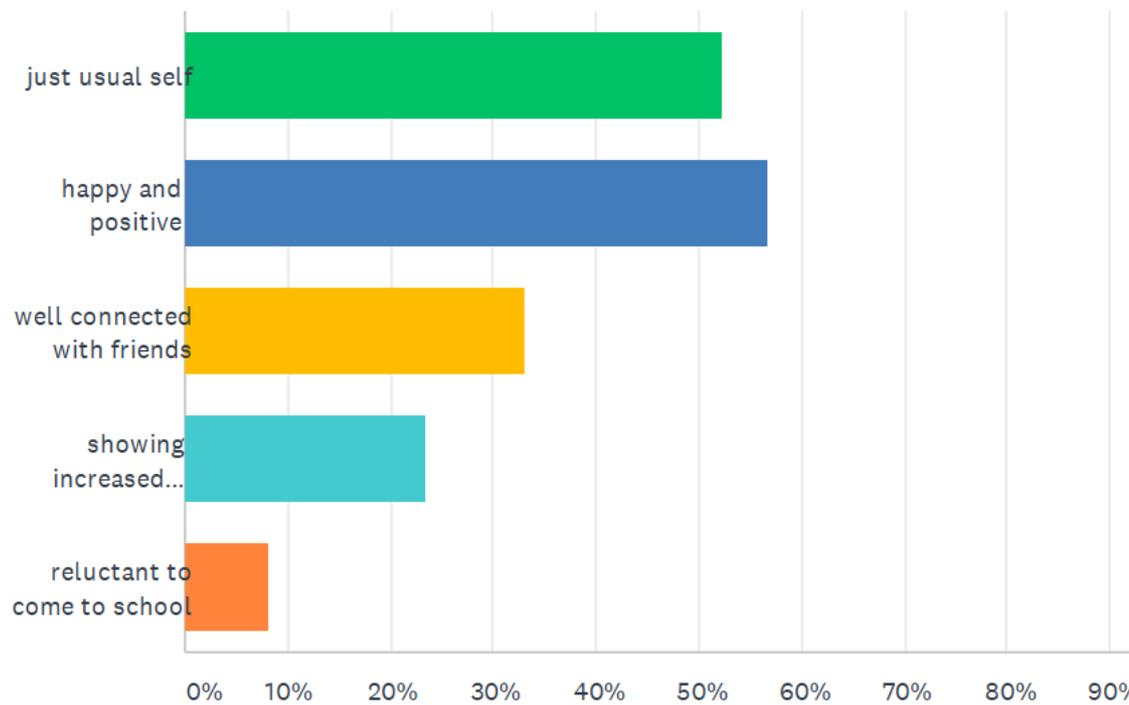
Q9 What was the best part of home/ distance learning for you and your child/ children?

There were 120 responses to this question and the three main themes were – spending time as a family, having time to do other things after finishing for the day and getting to know their child as a learner as well as getting to know the sort of learning that their child was engaged in. Many people pointed out the specific activities that they liked on the platforms, others said zooming was a highlight with children able to connect with others in their class and the teachers.

Q10 What didn't work for you with distance/ home learning?

There were 111 responses to this question, about 20% of these stated N/A or gave positive comments. The main themes that came through from the other comments were parents trying to juggle their own work and help their children and managing their children to stay focussed and motivated. Many parents stated it was challenging having a parent and teacher role and this wasn't always well received by their children. Other main themes were once again screen time and the number of children and parents trying to balance all their needs and the need to work. Although it didn't have anything to do with online learning as such many parents mentioned their children missed socialisation with their friends.

Q11 How has your child returned to school in Alert level 2?



ANSWER CHOICES	RESPONSE
just usual self	52.21%
happy and positive	56.62%
well connected with friends	33.09%
showing increased independence	23.53%
reluctant to come to school	8.09%
Total Respondents: 136	

Learnings

Communication – Need greater clarity, sort in themes with heading that parents can scroll down to get the information they want. The website could also be better utilised instead of so many APP and email notifications.

Online learning – Student and parent surveys had similar themes

In general the feedback was positive but what wasn't clear to parents was there was no expectation for them to do anything so this needs to be articulated on the workspace sites . We also needed to clearly explain the platform was to cater for all needs, some children needed more than others . There was no expectation for them to complete all the work, it was to be a smorgboard of learning activities.

We could also upload more explanation videos in response to questions

We can give more devices from school to support whanau if needed.