



Dear Parents/Caregivers – Year 1-2 Waka Mōkihi 2020

This envelope contains:

- Placement information for 2020
- A footprint sheet that you will need for the Getting Connected interviews at the beginning of 2020 (4 & 5 February 2020) (available on the website)
- Information about Summer Slide and how you can promote positive reading habits
- 2020 stationery list (available on the website)

Goal Setting/Getting Connected Interview – Tuesday, 4 February & Wednesday, 5 February 2020

The school is open on these two days for children and their parents to book into a session which includes:

- A team meeting where the teachers will introduce themselves, outline the team procedures and information. This will be at the start of each session.
- Each child, parent/caregiver will have a meeting with the homeroom teacher to review last year's report, discuss the footprints sheet and begin the goal setting process with the focus on Term 1
- Welcome back and getting to know you activity

4 February 2020

Sessions

11- 12.30am

1.30-3.00pm

4.30-6pm

5 February 2020

Sessions

9-10.30am

11-12.30pm

1.30-3pm

To book your 'Goal Setting/Getting Connected 2020 interview go to www.schoolinterviews.co.nz and enter the code 34e7r

Classes begin on Friday, 7 February 2020

Summer Slide

Children make progress in reading with regular and consistent practice. You may think it is a good idea to take a break from all school work over the summer however reading is a lifelong skill to be nurtured. For many children, six weeks with little or no reading can be detrimental. Summer Slide refers to children sliding back in their enjoyment of and achievement in reading. It is essential for many children that parents and caregivers carry out reading, go to the library and practice basic words and sounds during the holidays to consolidate and maintain learning.

Research shows:

- The consequences are cumulative and long lasting
- The slide can have a powerful influence on reading scores throughout high school and beyond
- Low-income children fall further behind than their classmates
- The loss is less pronounced or absent in students who have access to books and holiday learning experiences such as travel, museum visits etc

What works?

- Your child seeing you as a reader
- Students' own choice of books – visit the local library
- Aim for variety of reading material – recipes, word find and crosswords
- Reading a little and often each day works best

Regards

Denise Torrey

Principal